



SC Annual School Report Card Summary

Loris Elementary School

Horry

Grades: PK-5

Enrollment: 667

Principal: Mark Porter

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Average	TBD	TBD	A	Focus
2012	Good	Good	Silver	N/A	A	Focus
2011	Average	Average	Silver	N/A	Not Met	CSI

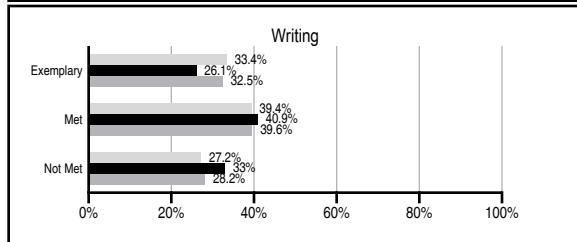
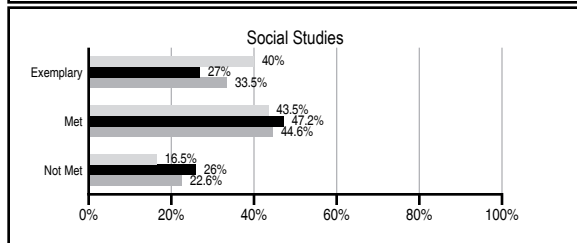
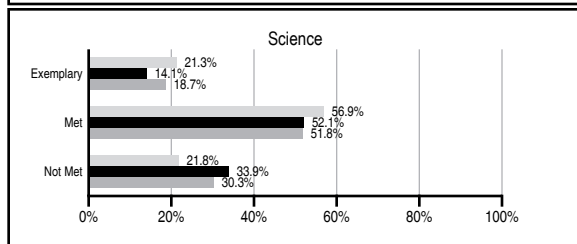
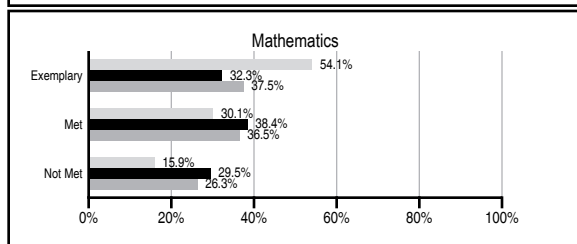
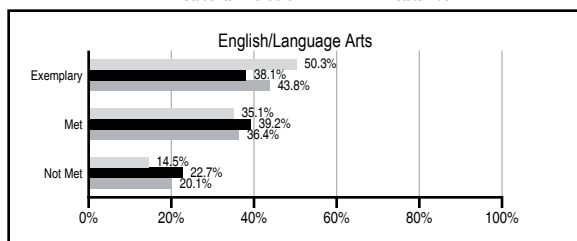
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	24	90	8	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Loris Elementary School [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=667)				
Retention rate	0.5%	Up from 0.4%	1.2%	0.9%
Attendance rate	95.7%	Down from 96.0%	96.0%	96.3%
Served by gifted and talented program	7.7%	N/A	5.6%	7.2%
With disabilities	14.4%	N/A	14.0%	12.4%
Older than usual for grade	0.7%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.3%	Down from 4.9%	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	57.1%	Up from 53.7%	61.1%	62.5%
Continuing contract teachers	81.6%	Up from 77.8%	83.3%	83.3%
Teachers returning from previous year	89.7%	Down from 91.5%	88.2%	88.3%
Teacher attendance rate	93.8%	Down from 94.9%	94.6%	95.0%
Average teacher salary*	\$51,533	Up 5.8%	\$47,558	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.0 days	Down from 21.0 days	11.5 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 21.4 to 1	20.0 to 1	20.1 to 1
Prime instructional time	87.7%	Down from 89.0%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,712	Up 7.8%	\$7,384	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 68.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Down from 62.2%	65.0%	66.0%
ESEA composite index score	95.1	Up from 94.0	83.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	91	61
Percent satisfied with learning environment	100%	92.3%	86.9%
Percent satisfied with social and physical environment	100%	93.4%	88.7%
Percent satisfied with school-home relations	88%	87.9%	85.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another remarkable year at Loris Elementary! Recognition by the South Carolina Department of Education as a Palmetto Silver School for stellar student achievement on PASS testing and by the National Youth At Risk Council for closing the achievement gap affirms the quality of teaching and learning at Loris Elementary.

This year we continued our partnership with the Leadership and Learning Center whereby teachers received ongoing training and coaching in effective student data analysis. Ongoing professional development and training was provided in effective literacy and mathematics instruction. This training included model lessons, observations by consultants, collaboration with district learning specialists, coaching, constructive feedback, progress monitoring, and effective data analysis. Students in child development through fifth grade received systematic instruction via the Imagine It Reading and Everyday Mathematics programs. Loris Elementary students experienced exceptional growth this year on DIBELS and MAP testing. Significant gains in student achievement can be attributed to differentiated and individualized instruction in reading and math for every student. Intensive small group reading and math intervention was provided to students performing significantly below grade level. Over 250 students were successfully served through instruction via the following programs: Burst, Voyager, Language Exclamation, Kaleidoscope and Number Worlds.

Loris Elementary has proven to be a forerunner in instructional technology innovation. All students access Compass Odyssey, an online program that is differentiated for every student based on individual MAP results. Second grade and special education students participated in BrainWare Safari, which comprehensively develops 41 cognitive skills through online games of logic and cognitive reasoning. A 1:1 laptop program in 4th and 5th grades has proven highly successful. Loris Elementary was recognized nationally for technology innovation by being invited to participate in a Google+ Hangout with the White House. Students and teachers brought home 9 awards from this year's HCS Technology Fair including two out of three teacher awards and the award for Overall Elementary Best in Show!

We believe that the academic success of our students is dependent upon their belief that they can be successful and that it is the job of every staff member to provide support and encouragement towards that end. Students were rewarded through daily incentives, celebrations, and assemblies. We also implement a Lifeskill Leaders Program as well as partner with St. Stephens Episcopal Church and Kids Hope USA, which provide over 40 mentors for at-risk students. We were very proud of our participation in local charities and service learning projects including the United Way, March of Dimes, American Heart Association, Helping Hand, canned food drives and the Solid Waste Authority's Talking Trash Program. Over 400 students received weekend food supplies through the Caring for Kids Program.

Thank you for your continued support of Loris Elementary students, staff and programs!

Mark Porter, Principal
Neil Prince, School Improvement Council Chair

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status